

## **Assessment Details**

## SCORE: 3.0 Laetsch, Rachael

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ASSESSOR Thompson, Cari (external)

**TYPE** Manual

PLACEMENT EDU 401 F20

**TOC** n/a

INSTRUMENT EDU 401 Practicum II Rubric

OVERALL COMMENT: Rachael has the willingness to step in and help out students during class. We discuss what the future lessons will be and what kinds of examples and homework will be appropriate for the students. Since we see each class of students just once per week, it's difficult to differentiate lessons and in-class work based on different levels of ability, especially so early in the school year.

## Assessed Criteria

Criterion	Description	Score 3.0	Comments
Supports student learning through developmentally appropriate instruction		1.0 4.0	0
Accounts for differences in students' prior knowledge		1.0 4.0	0
Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs		1.0 4.0	0
Exhibits fairness and belief that all students can learn		1.0 <b>4.</b> 0	0

	3.0
Creates a safe and respectful environment for learners	1.0 4.0
Structures a classroom environment that promotes student engagement	1.0 4.0
Clearly communicates expectations for appropriate student behavior	1.0 <b>4.0</b>
Responds appropriately to student behavior	1.0 <b>4.0</b>
Guides learners in using technologies in appropriate, safe, and effective ways	1.0 <b>4.0</b>
Effectively teaches subject matter	1.0 <b>4.0</b>
Guides mastery of content through meaningful learning experiences	1.0 <b>4.0</b>
Integrates culturally relevant content to build on learners' background knowledge	1.0 <b>4.0</b>
Connects core content to relevant, real-life experiences and learning tasks	1.0 <b>4.0</b>
Designs activities where students engage with subject matter from a variety of perspectives	1.0 <b>4.0</b>
Uses relevant content to engage learners in innovative thinking & collaborative problem solving	1.0 <b>4.0</b>
Uses multiple methods of assessment	3.0 1.0 4.0
Connects lesson goals with school curriculum and state standards	<b>1.0 4.0</b>
Uses assessment data to inform planning for instruction	3.0 <b>1.0 4.0</b>
Adjusts instructional plans to meet students' needs	1.0 <b>4.0</b>

	3.0	
Collaboratively designs instruction	<b>1.0 4.0</b>	
Varies instructional strategies to engage learners	<b>1.0 4.0</b>	
Uses technology appropriately to enhance instruction	1.0 4.0	
Differentiates instruction for a variety of learning needs	1.0 4.0	Since we only see our students once a week, it's hard to differentiate at this point of the year.
Instructional practices reflect effective communication skills	3.0 1.0 4.0	
Uses feedback to improve teaching effectiveness	<b>1.0 4.0</b>	
Uses self-reflection to improve teaching effectiveness	<b>1.0 4.0</b>	
Upholds legal responsibilities as a professional educator	<b>1.0 4.0</b>	
Demonstrates commitment to the profession	<b>1.0 4.0</b>	
Collaborates with colleagues to improve student performance	1.0 <b>4.0</b>	

## Annotated Documents

Comments on Page Content