



Assessment Details

SCORE: 2.3 [Laetsch, Rachael](#)

SUBMITTED 2020-10-03 00:03:37

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ASSESSOR [Thompson, Cari \(external\)](#)

TYPE Manual

PLACEMENT EDU 401 F20

TOC n/a

INSTRUMENT [KAI-3 Critical Dispositions- Student Teaching ONLY](#)

OVERALL COMMENT: Rachael has been so professional in the classroom with myself, the students and other colleagues in the building. She is very helpful during class and will jump in to help all students when needed. She has adapted to the new situations that we've had to deal with this year with Covid - having smaller classes, wearing a mask during class and creating videos for the flipped classroom. I think she will make a fine addition to any school that is lucky enough to hire her, after she's finished her student teaching.

Assessed Criteria

Criterion	Description	Score	Comments
InTASC Standards 1-3 Learner and Learning	The teacher candidate respects learners' developmental strengths and needs.	1.0 <input type="text" value="2.0"/> 3.0	
InTASC Standards 1-3 Learner and Learning	The teacher candidate believes that all students can learn and achieve.	1.0 <input type="text" value="2.0"/> 3.0	
InTASC Standards 1-	The teacher candidate commits to knowing about	1.0 <input type="text" value="2.0"/> 3.0	

3 Learner and Learning	the cultures and communities that impact their students.		
InTASC Standards 1-3 Learner and Learning	The teacher candidate displays a commitment to provide equitable learning and development opportunities for all.	1.0 <input type="text" value="2.0"/> 3.0	
InTASC Standards 1-3 Learner and Learning	The teacher candidate engages learners in decision-making for purposeful learning.	1.0 <input type="text" value="2.0"/> 3.0	
InTASC Standards 1-3 Learner and Learning	The teacher candidate engages learners in collaborative learning.	1.0 <input type="text" value="1.5"/> 3.0	Because of Covid, students aren't collaborating a lot within the classroom. Rachael has discussed ways to collaborate in the classroom though.
InTASC Standards 4-5 Content	Teacher candidate commits to making learning opportunities accessible to all learners resulting in understanding disciplinary content and skills.	1.0 <input type="text" value="2.0"/> 3.0	
InTASC Standards 4-5 Content	Teacher candidate is committed to linking subject content to real life issues.	1.0 <input type="text" value="2.0"/> 3.0	
InTASC Standards 6-8 Instructional Practice	The teacher candidate commits to making accommodations in assessments for all learners.	1.0 <input type="text" value="2.0"/> 3.0	
InTASC Standards 6-8 Instructional Practice	The teacher candidate is committed to planning learning opportunities that promote student growth.	1.0 <input type="text" value="2.0"/> 3.0	
InTASC Standards 6-8 Instructional Practice	The teacher candidate values the exploration of how to use new and emerging technologies to promote student learning.	1.0 <input type="text" value="2.5"/> 3.0	
			3.0

InTASC Standards 9-10 Professional Responsibility	Teacher candidate maintains a positive attitude in professional settings.	1.0 <input type="text" value="2.5"/> 3.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate commits to professional appearance in dress and grooming.	1.0 <input type="text" value="2.5"/> 3.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate commits to upholding the role of educator in all legal/ethical ways, including honesty, integrity, fairness, confidentiality, an understanding of FERPA rules, and a Code of Ethics.	1.0 <input type="text" value="2.5"/> 3.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate values appropriate interpersonal relationships in all settings.	1.0 <input type="text" value="2.5"/> 3.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate is dependable, prepared and on time.	1.0 <input type="text" value="2.5"/> 3.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate is approachable, nonthreatening, and positive.	1.0 <input type="text" value="2.5"/> 3.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate receives and uses constructive professional feedback.	1.0 <input type="text" value="2.0"/> 3.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate communicates professionally through nonverbal means (body language, tone of voice) when working with stakeholders.	1.0 <input type="text" value="2.0"/> 3.0	
InTASC Standards 9-	Teacher candidate communicates	1.0 <input type="text" value="2.0"/> 3.0	

<p>10 Professional Responsibility</p>	<p>professionally through electronic means (email, social media, course management system).</p>		
<p>InTASC Standards 9-10 Professional Responsibility</p>	<p>Teacher candidate communicates professionally in oral language when working with stakeholders.</p>	<p>1.0 <input type="text" value="2.0"/> 3.0</p>	
<p>InTASC Standards 9-10 Professional Responsibility</p>	<p>Teacher candidate accepts responsibility for personal actions and behaviors.</p>	<p>1.0 <input type="text" value="2.0"/> 3.0</p>	

Annotated Documents
 Comments on Page Content