



Assessment Details

SCORE: 3.1 [Laetsch, Rachael](#)

SUBMITTED 2020-03-31 00:06:16

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ASSESSOR [Brenden, Tara \(external\)](#)

TYPE Manual

PLACEMENT EDU 310 SPRING Practicum I

TOC n/a

INSTRUMENT [EDU 310 Practicum I Rubric](#)

OVERALL COMMENT: Rachael is going to be an amazing teacher. She was always on time, professional, willing to help, willing to learn and great with all the students. Thank you for being in my class and working so hard for the students.

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="3.5"/> 4.0	Rachael was always helping students with the best method or instruction that would each individual student the best.
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="3.0"/> 4.0	
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="3.0"/> 4.0	
		3.0	

Structures a classroom environment that promotes student engagement		<p>1.0 <input type="text" value="3.0"/> 4.0</p>	
Clearly communicates expectations for appropriate student behavior		<p>1.0 <input type="text" value="3.0"/> 4.0</p>	
Responds appropriately to student behavior		<p>1.0 <input type="text" value="3.0"/> 4.0</p>	
Effectively teaches subject matter		<p>1.0 <input type="text" value="3.0"/> 4.0</p>	
Guides mastery of content through meaningful learning experiences		<p>1.0 <input type="text" value="3.0"/> 4.0</p>	
Uses multiple methods of assessment		<p>1.0 <input type="text" value="3.0"/> 4.0</p>	
Connects lesson goals with school curriculum and state standards		<p>1.0 <input type="text" value="3.0"/> 4.0</p>	
Adjusts instructional plans to meet students' needs		<p>1.0 <input type="text" value="3.0"/> 4.0</p>	
Collaboratively designs instruction		<p>1.0 <input type="text" value="3.0"/> 4.0</p>	
Differentiates instruction for a variety of learning needs		<p>1.0 <input type="text" value="3.0"/> 4.0</p>	
Instructional practices reflect effective		<p>1.0 <input type="text" value="3.0"/> 4.0</p>	

communication skills			
Uses feedback to improve teaching effectiveness			
Uses self-reflection to improve teaching effectiveness			After the lesson Rachael was very receptive to constructive criticism as well as compliments. She very much appreciated my feedback and took a genuine interest in improving for the next lesson.
Upholds legal responsibilities as a professional educator			
Collaborates with colleagues to improve student performance			YES!

Annotated Documents

Comments on Page Content