



Assessment Details

SCORE: 2.6 [Laetsch, Rachael](#)

SUBMITTED 2020-03-31 00:06:16

ASSESSED 2020-04-12 19:49:19 **Results Seen** 2020-04-12 21:11:55

ASSESSOR [Brenden, Tara \(external\)](#)

TYPE Manual

PLACEMENT EDU 310 SPRING Practicum I

TOC n/a

INSTRUMENT [RETIRED EDU 310 Critical Dispositions](#)

OVERALL COMMENT: *None*

Assessed Criteria

Criterion	Description	Score	Comments
Candidate encourages colleagues to respect learners' developmental strengths and needs		1.0	Rachael connected well with those students who needed her most and has great empathy and compassion for all students.
Candidate displays belief that all students can learn and achieve by supporting colleagues		1.0	
Candidate is committed to setting high expectations for learners through collaboration with colleagues		1.0	
		3.0	

Candidate commits to knowing about the cultures and communities that impact their students		<p>1.0 <input type="text"/> 3.0</p> <p style="text-align: center;">2.0</p>	Rachael demonstrated genuine interest in getting to know our school community, culture, and students' personal stories.
Candidate is committed to continuous improvement of programs through leadership efforts		<p>1.0 <input type="text"/> 3.0</p> <p style="text-align: center;">2.0</p>	
Candidate values and upholds ethical practices that promote colleague and student well-being		<p>1.0 <input type="text"/> 3.0</p> <p style="text-align: center;">3.0</p>	
Candidate values and upholds legal parameters to promote colleague and student well-being		<p>1.0 <input type="text"/> 3.0</p> <p style="text-align: center;">2.0</p>	
Candidate demonstrates responsibility to his/her practice to be an ethical professional		<p>1.0 <input type="text"/> 3.0</p> <p style="text-align: center;">3.0</p>	Rachael demonstrated her professionalism during her practicum experience through her communication, timeliness, dress, and interactions with all students, staff, and administration.
Candidate values fairness in support of the well-being of colleagues and students		<p>1.0 <input type="text"/> 3.0</p> <p style="text-align: center;">3.0</p>	
Candidate values transparency when working with colleagues		<p>1.0 <input type="text"/> 3.0</p> <p style="text-align: center;">2.0</p>	
Candidate values honesty and trust between colleagues to build programs with integrity		<p>1.0 <input type="text"/> 3.0</p> <p style="text-align: center;">3.0</p>	
Candidate values reflection in practice to support the educational success of colleagues and students		<p>1.0 <input type="text"/> 3.0</p> <p style="text-align: center;">3.0</p>	Rachael was highly aware of students' individual learning levels and used this knowledge to help support each student in the classroom
Candidate is committed to the ethical use of data		<p>1.0 <input type="text"/> 3.0</p> <p style="text-align: center;">2.0</p>	

to improve student learning			
Candidate values input from diverse sources* to improve student learning *community agencies, diverse families, partners, etc.		<p style="text-align: center;">2.0</p> <p>1.0 <input type="text" value="2.0"/> 3.0</p>	
Candidate values balance between academic and non-academic resourcing to support colleague and student needs		<p style="text-align: center;">2.0</p> <p>1.0 <input type="text" value="2.0"/> 3.0</p>	
Candidate cultivates and models ethical use of technology to promote student achievement		<p style="text-align: center;">2.0</p> <p>1.0 <input type="text" value="2.0"/> 3.0</p>	

Annotated Documents

Comments on Page Content